

ENGLISH 10H

SYLLABUS: Course Texts, Materials and Description | Expectations | Contract

Ms. Nicdao's Info

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Course Texts

- The Stranger by Albert Camus [Summer]
- A Doll's House by Henrik Ibsen [Summer]
- The Book Thief by Markus Zusak [Summer]
- The Alchemist by Paulo Coelho
- Life of Pi by Yann Martel
- Things Fall Apart by China Achebe
- Heart of Darkness by Joseph Conrad [Copy will be provided in class]
- Merchant of Venice by William Shakespeare
- Pearson Literature: Language Literacy [ISBN 978-0133666489]



Course Description

Students in this course will engage with World Literature, according to Common Core curriculum standards, through their abilities to:

Read literature analytically and comprehensively to find and understand each work's central theme, ideas, and character development

Analyze the craft and structure of literary and historical texts, including choices in wording, structure, and perspective

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning, relevant evidence, and thorough analysis

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences

Conduct **research** projects with a self-generated question,



Course Materials

Each person must have their own laptop device that is functioning and can be used without a charger for at least 5 hours. A Chromebook or Macbook is recommended.

This class will be virtually paperless. Paper will only be used for specific activities.

- **Google Classroom r75xx8j**
- **Evernote Notebook** account. You will be using Evernote to keep track of notes and other reminders.
- Notebooks will be required for each book we read. In addition, additional notebooks will be created on an as needed basis.
- **Other Course materials to acquire:** Pens, Post it Notes, highlighter (yellow), and a folder for any paper I may give you on occasion.
- Cell phones will be used on occasion but are not to be out unless specified for school use.
- Knowledge of technology will be required. Please know that ignorance will never be an excuse.
- No iMessaging or chatting on devices.

relevant research, and literary evidence

Initiate and **participate** effectively in a range of collaborative discussions

Evaluate a speaker's point of view, reasoning, use of evidence, and rhetoric, adapting some of these techniques to their own presentations of evidence and reasoning

Demonstrate command of standard English grammar, usage, mechanics, and vocabulary

We will achieve these goals through rigorous reading assignments, grammatical instruction, written work, vocabulary quizzes, exams, and speeches. As an honors class, this course will move at a quicker pace and engage with the material on a deeper level.

How will we achieve these goals?

- Rigorous reading assignments
- Grammatical instruction
- Written work
- Vocabulary quizzes, exams, and speeches

As an honors class. this course will move at a quicker pace and engage with the material on a deeper level.

Student Expectations

1. Be respectful of your peers' contributions and perspectives during class discussions.
2. Come prepared for class with required materials, assignments, and completed readings. Preparation for class also includes readiness to participate actively in class.
3. Maintain an academic, distraction-free environment during class. This means that cell phones, headphones, electronics, backpacks/purses, gum, drinks, food, and makeup should be put away and off your desk during class time unless otherwise instructed.
4. Leave your comfort zone both in class and in your written work; think with new perspectives and do not be afraid to ask questions and contribute to class discussions!

Classroom Procedures

1. Warm up activity
2. Have "Journal" on Evernote out and ready to type.
3. Final dismissal is dependent on the teacher; not the bell.
4. Bathroom usage should be allowed only during break and

Grading Policy

Points earned for this course will be weighted as follows:

- 20% Writing Assignments
- 20% Final Exam
- 15% Tests & Quizzes
- 15% Projects & Outside Reading
- 10% Homework/Classwork
- 10% Journal
- 10% Participation

Teacher Expectations

- Maintain a respectful, academic environment through clear explanations, extra help as necessary, and management of distracting or disrespectful situations.
- Begin each class as a new day with a clean slate from any previous days' behaviors.
- Explain assignments and class concepts clearly and thoroughly.
- Meet with students and make sure they have all as many resources as they can to succeed in the class.

lunch unless you have a legitimate medical condition that states you need to go to the bathroom frequently by a signed note from your doctor.

5. If students do not adhere to procedures or expectations, the following consequences will progress as follows: warning, phone call home, phone call home and meeting with teacher, detention, meeting with student, parent, counselor, teacher and Dean of Students.

Homework, Late Work, Absent Work and Academic Honesty

- There will be homework every night. Plan accordingly. Reading quizzes can happen at any time. Quizzes will be returned via email with a grade.
- Homework must be headed with MLA style and turned in properly in Google Classroom. Links on comments do not count as a submission. Marking something done when a file was expected does not count.
- All assignments are due in Google Classroom before the specified due date and will be not count if it is labeled LATE.
- Do not wait until the last hour to submit homework. This may cause some problems in submitting an assignment. Blaming Google Classroom and saying "It didn't want to work" is not an excuse. Do not wait 10 minutes until the due date to turn it in. PLAN AHEAD. PLAN ACCORDINGLY.
- PMA's policy states that NO LATE WORK IS ACCEPTED. You cannot make up any late work and get any credit for it; especially weeks after it was already due. There is a deadline and you must stick to it; this is non negotiable.
- If you miss class for ANY REASON you must get a re-admit slip. If it was an excused absence you have the number of days absent from class to make up the work. For example if you were absent 2 days from class you have 2 class days to make up the work.
- All the work instructions are on Google Classroom and materials to complete the work are on Ms. Nicdao's website. You cannot simply say, "I didn't understand" or "I didn't know." Email Ms. Nicdao before it is due if you have questions. You must be PROACTIVE. You are in Honors!!

IN OUR CLASSROOM

WE RESPECT EACH OTHER.

WE TRY OUR BEST.

WE ARE A TEAM.

WE LEARN FROM MISTAKES.

WE CREATE.

WE CELEBRATE EACH OTHER'S SUCCESS.

DREAMS
Don't
Work
Unless
YOU Do.

You had me at your proper use of "You're".

your eCards
comeacards.com

“ SUCCESS ALL DEPENDS ON THE SECOND LETTER. ”

This syllabus was adapted from Ms. Rudolf-Dib's 2014-2015 English 10 Honors syllabus.

- You are all fully capable of completing any and all class assignments. As a result, any instance of cheating and/or plagiarism will result in a zero for the assignment, as well as a call home and a conduct referral.

- **Cheating** includes but is not limited to: *plagiarism* (representing someone else's work or ideas as one's own without crediting the source), *copying* assignments and homework, including *allowing* other students to copy assignments, giving or receiving answers prior to or during quizzes or exams, completing someone else's work or allowing someone else to complete your work, and possession of unauthorized materials during exams.

- Please do not cheat! If you are concerned about a test or assignment, come talk to me ahead of time!

- I will always find out at some point who is not doing their work, who is cheating, and who is getting by. Do not fool yourself into thinking you can get away not doing your best in my class.

Tutoring, Help, Questions, Availability

- **Tutoring Hours:** Tuesdays and Thursdays 3-4 by appointment made on my website (see Contact and tutoring section). Please confirm with an email.

- **Virtual Tutoring hours:** I will offer online tutoring and consulting online from 5-6pm via Zoom. This is by appointment and request only. Please see my form on my website.

My Schedule for 2015-2016

All are in the morning unless indicated otherwise.

Mondays - Faculty Meetings

Tuesdays - Yearbook Class

CLIK Meeting - Lunch

Wednesdays - Curriculum Meeting

PLC Meeting - 2:15-3pm

Thursday - Yearbook Class

Friday - Admin Meeting

* These are all subject to change or be moved

Parent, Student, Teacher Agreement

Student's Name _____

Course: English 10 Honors

These procedures, guidelines, and course expectations will be followed the entire year, and are in place to ensure the best learning experience possible for the student.

Please provide both your own signature and the signature of a parent/caregiver below to acknowledge that you have read and understood and will comply with the outlined classroom and student expectations, procedures, and policies

I, _____ (student's name), have read the above course information, promise to uphold the standards expected of me by my own values, my peers, and my teacher, and understand the consequences of failing to meet these expectations as well as the rewards of exceeding them.

Student Name (printed)

Parent/Guardian Name (printed)

Student Signature

Date

Parent/Guardian Signature

Date

Please return this form by midnight on August 18, 2015

How to submit this form:

- 1) After you have read and signed this form, take a clear picture or scan it
- 2) Go to Google Classroom and go to ADD and click on the paperclip for attachment.
- 3) You will upload a clear, high quality picture/scan of this document
- 4) Press "TURN IN"
- 5) Keep original form for your records.